LESSON	MODULE-LEVEL LEARNING OBJECTIVES	MODULE CONTENT			FEEDBACK STRATEGY
		Instructional Content	Synchronous Activities/ Asynchronous Collaborative Activities	Asynchronous Individual Activities	
WEEK 5 HYBRID					
LESSON 12 DUE ONLINE	**Writing Rhetorically**: Moving from object of study to research question	**REQUIRED:** o **WATCH** "Writing Rhetorically: Moving from 'object of study' to research question" video presentation o **READ** Comer, "Effective Questions" **OPTIONAL:** o GMU Writing Center Guide: How To Write a Research Question	o **WRITE DB 05 (Post)**: Post a draft of your preliminary research question	o **COMPLETE** Week 5 Check-In Survey	**Week 5 Check-In Survey**: In an announcement, summarize key takeaways and resulting changes/updates to the course **DB 05**: Review research questions and create presentation to address global issues in FTF class
LESSON 13 WEEK 5 FTF	**Writing Rhetorically:** Moving from object of study to research question	o Revising Your Research Question presentation		**Revising your Research Question Workshop:** o Instructor Presentation addressing global issues in research questions o Individual work on revision, posted as an update to DB 06. (This revised version is what	**DB 05:** o Note whether the revised question is approved (only students who didn't attend class will need this feedback). o In feedback, refer students to video presentation on

				partners will peer review in lesson 14.) o Partners complete guided peer review of research questions o Mini desk conferences with each pair of partners to discuss & approve research questions or recommend additional revisions. Bring device to desk conferences so approval and credit grade can be recorded in blackboard on the spot.	"revising your research question" and suggest they come to office hours for individual help on revising. o Create an ungraded discussion board for research question revisions, where any student whose research question wasn't approved in DB 06 is required to post revisions and get approval by the end of Week 6.
LESSON 14 **DUE ONLINE**	O Research Rhetorically: Looking to stakeholders for solutions to your research problem		o **WRITE DB 06 (Post)**: **Stakeholder Citations.** Identify a tricky citation that you're not quite sure how to format from your current log. Explain which parts of the citation you find difficult or confusing, so that your partner can help you revise.	o **RESEARCH LOG:** Find the remaining stakeholder sources for RL #2 o **Research Question Revisions**: If your research question was not approved in DB 05, post a revision in the ungraded "Revised Research Questions" DB forum	**DB 06:** Brief individual feedback stating whether the citation is formatted correctly or not. Don't correct it for them; refer them to the Google slide presentation and invite them to meet during office hours to work on this skill if they aren't able to use the presentation to create accurate citations.

					Research Question Revisions: Continue to monitor the ungraded "Revised Research Question" DB forum over the next week as students post revisions
WEEK 5 ONLINE					
LESSON 08 **DUE ONLINE**	o Writing Rhetorically: Moving from object of study to research question	**REQUIRED:** o **WATCH** "Writing Rhetorically: Moving from 'object of study' to research question" video presentation o **READ** Comer, "Effective Questions" **OPTIONAL:** o [GMU Writing Center Guide: How To Write a Research Question](#)	o **WRITE DB 05 (Post):** Post a draft of your preliminary research question	o **COMPLETE** Week 5 Check-In Survey	**Week 5 Check-In Survey**: In an announcement, summarize key takeaways and resulting changes/updates to the course **DB 05**: o Review research questions and create video presentation to address global issues o Send announcement briefly describing the main global issues with research question drafts. Point students to the "Revising Your Research Questions" video presentation

					posted under lesson 09, and invite them to meet during office hours to work on revisions.
LESSON 09 **DUE ONLINE**	O Writing a Research Question	**REQUIRED:** O **WATCH** "Revising Your Research Question" video presentation	o **DB 05 (Reply)**: Guided peer review of two classmates' research question. Include quotes from the "Moving From Object of Study to Research Question" and "Revising Your Research Question" videos. o **WRITE DB 06 (Post)**: **Stakeholder Citations.** Identify a tricky citation that you're not quite sure how to format from your current log. Explain which parts of the citation you find difficult or confusing, so that your partner can help you revise.	o **RESEARCH LOG:** Find the remaining stakeholder sources for RL #2. Though the log isn't due until Week 7, I recommend you complete the log portion of this project now so that you can focus on the reflection and revising your research question next week.	**DB 05:** o Specific, in-depth individual feedback on each student's research question, noting whether it's approved or not. o In feedback, refer students to video presentation on "revising your research question" and suggest they come to office hours for individual help on revising. o Create an ungraded discussion board for research question revisions, where any student whose research question wasn't approved in DB 06 is required to post revisions and get approval by the end of Week 6.

				DB 06: Brief individual feedback stating whether the citation is formatted correctly or not. Don't correct it for them; refer them to the Google slide presentation and invite them to meet during office hours to work on this skill if they aren't able to use the presentation to create accurate citations.