

Gathering Information on Student Experiences in Hybrid Writing Courses

What do you know about students who take hybrid writing courses at your institution?

- What do hybrid classes look like or what could they look like at your institution (meet in person once a week? Once every two weeks? Something else??)
- What kinds of students take hybrid classes at your institution?
- What are the benefits and drawbacks of “hybrid flexibility” for students at your institution?
- What technology tools are or aren’t available for students taking hybrid classes at your institution?

What do you know about how students experience hybrid writing courses at your institution?

- Why do students choose to take hybrid classes at your institution?
- What do students expect when they take a hybrid class at your institution?
- What prior preparation do students have or receive to succeed in online learning environments?
- How do different populations of students (students with disabilities, multilingual students, etc.) experience hybrid courses differently at your institution?

- If you wanted to learn more about student experiences of hybrid courses at your institution, how would you do that?
- If you don’t know the answer to a question, consider if there are mechanisms in place to let you get the answer or what work you would need to do to learn it.

What are the next steps for someone who...

What kinds of resources would be helpful in designing or redesigning a hybrid course to help students who___?

Works at the college- or institutional-level?

What kinds of institutional resources could be developed to help students who_____?

Is an administrator in a writing program?

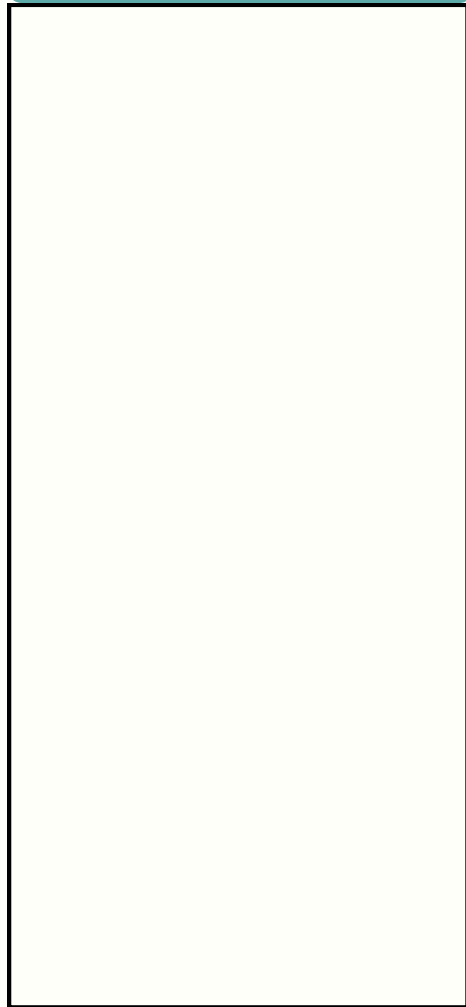
What kinds of programmatic resources could be developed to help students who_____?

Teaches or wants to teach a hybrid writing course?

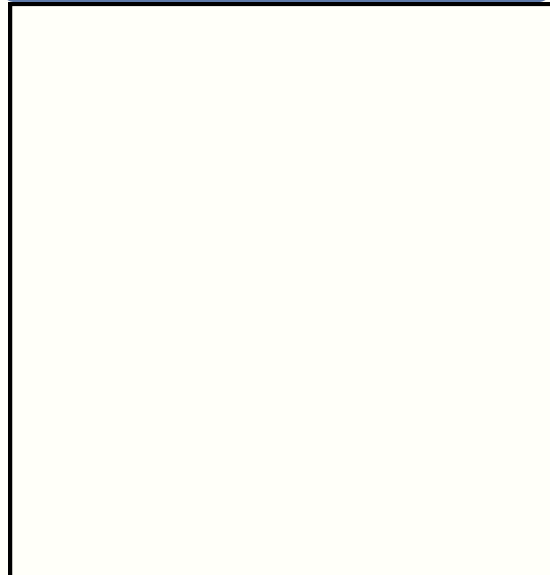
What kinds of resources could you develop to help students in your own class who_____?

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What do you know about how students experience hybrid writing courses at your institution?



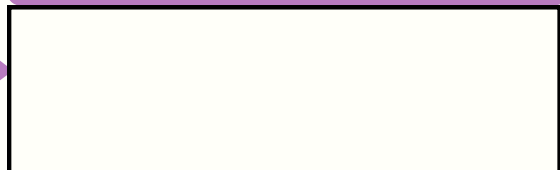
What are the next steps for someone who...



Works at the college- or institutional-level?



Is an administrator in a writing program?



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